

Hudson Senior High School – List of Assessments (2019-20 SY)

Name of Assessment	Purpose of Assessment	Date(s) Given
<p style="text-align: center;">Scholastic Reading Inventory (SRI) Grades 9-12 (computer-based)</p>	<p>Scholastic Reading Inventory (SRI) is a computer-adaptive assessment designed to measure how well students read literature and expository texts of varying difficulties.</p> <p>This assessment is used as a diagnostic tool to place students in appropriate RtI groups so that students can focus on developing the skills they need to read with success.</p>	<p style="text-align: center;">Fall - Sept/Oct Spring - May/Jun</p> <p style="text-align: center;">Duration: Approximately 20 minutes.</p>
<p style="text-align: center;">Locally-developed Summative Assessments/Final Exams Grades 9-12 (paper-based)</p>	<p>These benchmark assessments are grade level assessments that are given as a way of gauging where students stand in regard to their grasp of the coursework/subjects being taught. Grades are included as part of a student's final average in a course.</p>	<p style="text-align: center;">January (semester courses) June (full year courses)</p> <p style="text-align: center;">Duration: Approximately one class period.</p>
<p style="text-align: center;">NYS Regents Exams Grades 9-12 (paper-based)</p>	<p>Regents Examinations are statewide standardized examinations in core high school subjects required for a Regents Diploma to graduate.</p> <p>To graduate, students are required, by New York State, to have earned appropriate credits in a number of specific subjects by passing year-long or half-year courses, after which they must pass Regents examinations in some of the</p>	<p style="text-align: center;">January 21 - 24 June 2, 17-25</p> <p style="text-align: center;">Duration: Up to 3 hours per required Regents exam.</p>

	<p>subject areas.</p> <p>Grades are included as part of a student's final average in a course.</p> <p>Classroom teachers analyze the student-level and grade-level data to determine what instructional/programmatic changes need to be made to help students master the grade level standards.</p>	
<p>NYS Alternate Assessment Grades 9-12 SPED students (computer-based)</p> <p><i>Secondary-level Life Skills students are required to take the NYSAA Assessments one time before the age of 18.</i></p>	<p>NYSAA is part of the New York State testing program that measures attainment of the State's learning standards in the areas of English language arts (ELA), mathematics, and science for all students with severe disabilities in Grades 3-8 and high school.</p> <p>Classroom teachers analyze the student-level data to determine what instructional/programmatic changes need to be made to help students improve the skills required for routine, daily tasks.</p>	<p>March 9 - June 5</p> <p>Duration: Approximately 30 minutes total per subject area.</p>
<p>NYSESLAT (New York State English as a Second Language Achievement Test Grades 9-12 ELLs (paper-based and one-on-one)</p> <p><i>This State assessment is given to ELLs in addition to the NYS Regents exams or the NYS NYSAA assessments.</i></p>	<p>The New York State English as a Second Language Achievement Test (NYSESLAT) continues New York State's efforts to provide English Language Learners with a test that is consistent with the Common Core, the New Language Progressions, and current advances in the field of language assessment.</p> <p>Classroom teachers analyze the student-level data to determine what</p>	<p>Listening, Reading, Writing: May 4 - May 15 Speaking: April 6 - May 15</p> <p>Duration: No time limit. Typically 30 minutes per modality (reading, writing, listening, speaking).</p>

	instructional/programmatic changes need to be made to help students improve their skills in reading, writing, listening, and speaking.	
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Key of Assessment Terms

SRI: Scholastic Reading Inventory

RtI: Response to Intervention

ELA: English Language Arts

ELL: English Language Learner

SPED: Special Education

NYS: New York State

NYSESLAT: New York State English as a Second Language Achievement Test

NYSAA: New York State Alternate Assessment

Diagnostic assessments (also known as **pre-assessments**) provide instructors with information about student's prior knowledge and misconceptions before beginning a learning activity. They also provide a baseline for understanding how much learning has taken place after the learning activity is completed.

*Assessment durations reflect **maximum** time allowed or typically needed.*